

# ***Thurlaston CE (Aided) Primary School***



## ***Marking Policy***

***Signed..... Date: May 2016***

# Marking Policy

As a School we are committed to :

- ◆ Teaching and Living the Christian way of Life.
- ◆ Providing a quality education for every child.
- ◆ Developing respect and consideration for all members of the community.

In line with our Christian ethos we endeavour and strive to do our best at all times and to encourage our pupils to do likewise. Marking is an essential ingredient in this.

## The Purpose of Marking

Marking is there to celebrate children's achievements and help them build on them. Marking at Thurlaston School is aimed at telling children what they have done well and making that explicit to encourage them to repeat it. It also aims to give them guidance by showing them their next steps. Marking must be done bearing the child in mind so as to build their confidence and help them achieve their potential. It is also important for parents to enable them to see how their child is progressing and help develop the Parent and Teacher Partnership.

## The Practicalities

### English Marking

**Success criteria** are to be used to help make explicit to the children the expectations from a piece of work and to aid marking. Points achieved will be highlighted in green: points for improvement will be highlighted in orange. An in-depth mark is expected on one piece of work a week.

*Note* : Normal expectations for a piece of work such as age appropriate spelling, neat handwriting or appropriate punctuation would also need marking. These will be marked in orange.

*Spellings*: spellings that a child should have spelt correctly should be underlined in orange and the child should correct: Words that the child needs to learn will be written at the end of the work for the child to learn.

**"Transcribed work"** (particularly for younger children) should be written in a neutral colour.

### Mathematics marking

Normal marking of work should be in a green and orange as for English. If a child is making too many mistakes, marking should stop and the child should have the work explained to them again to ensure that they can do it.

### Other Subject Marking

Other subjects should be marked against the Learning Objectives for the lesson and suggestions for improvement should be made as well as making it clear what has been done well.

Grammar may also be marked as appropriate for the age and learning of the child.

Other colours may be used for challenges and other comments. Codes may also be used as long as children are clear what each code means.

### Homework

Homework set by the school should be marked. For further details refer to the Home Learning Policy.

## **Glossary of terms**

**Success Criteria** : This is a list of statements that if followed ensure the work meets the Learning Objective.

**Learning Objective**: This is what is intended to be learnt in the lesson.

**Transcribed Work** – This is work that has been written by the teacher where the child is not capable of writing it themselves so that the child's meaning is recorded in a way that a wider audience can understand.