

Thurlaston CE (Aided) Primary School



Toilet Policy

May 2014

Signed

May I go to the toilet?

Priorities:

- Children should feel comfortable and confident in their access to toilets.
- “Accidents” are minimised.
- Teaching time and class concentration is interrupted as little as possible.
- Pupils with documented medical needs, whether temporary or longer standing e.g. a disability, have appropriate access to toilets without the need to disturb the teacher.

Process:

- Pupils are reminded to visit the toilet before school, during break and during dinner time, and (class 1) during afternoon break sessions.
- Because teachers expect children to use the toilets at this time (and remind them), they discourage pupils from leaving the class within a short time after such breaks, and may ask them to wait, if possible, until the class teaching component has finished.
- Pupils are expected to ask the teacher if they need to go to the toilet between these times. On almost every occasion they will be given permission, though reminded of the need to make use of break times.
- In class 1 the approach is flexible, but as pupils mature they are expected to learn to organise their toilet visits around break times, without reminder.
- Where pupils appear to use toilet visits to avoid work, or provide distractions, or visit the toilet particularly frequently, parents may be approached to discuss whether there is a medical (or purely concentration) problem.
- A few pupils with known medical conditions (or temporary problems) are given permission to use the toilet whenever necessary. This will be agreed between teacher, parents and pupil.
- The Intimate Care Policy needs to be used with pupils who need help with toileting.