

## **5. Accountability**

Schools whose PP grant allocation for the financial year 2023-24 is based on 6 or more eligible pupils are required to publish an updated pupil premium strategy statement annually. Those whose allocation is based on 5 pupils or fewer are not required to publish a pupil premium strategy statement.

Our Allocation is based on 4 pupils for 2023-24 therefore we should not need to publish a report on the outcomes. However we need to publish a strategy for 2024-25 because we have funding for 6 pupils.



## Thurlaston CE (Aided) Primary School

Teaching and living the Christian way of life

### Pupil premium strategy statement 2024-25

This statement details our school's use of pupil premium and recovery premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

#### School overview

| Detail  | Data                                 |
|---|--------------------------------------|
| School name   | Thurlaston CE (Aided) Primary School |
| Number of pupils in school  | 84                                   |
| Proportion (%) of pupil premium eligible pupils   | 7.1                                  |
| Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> ) | 24-25                                |
| Date this statement was published   | November 2024                        |
| Date on which it will be reviewed   | September 2025                       |
| Statement authorised by   | Finance Committee                    |
| Pupil premium lead  | Gavin Beetham                        |
| Governor / Trustee lead   |                                      |

#### Funding overview

| Detail   | Amount                |
|--|-----------------------|
| Pupil premium funding allocation this academic year                                    | £8880                 |
| Recovery premium funding allocation this academic year                                 | Withdrawn August 2024 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0                    |
| <b>Total budget for this academic year</b>   | <b>£8800</b>          |

## Part A: Pupil premium strategy plan

### Statement of intent

*We will achieve this through supporting their emotional well-being, addressing gaps in learning and ensuring swift diagnosis of difficulties and implementing appropriate interventions. Therefore we have structured a range of academic interventions and emotional support to enable this to happen*

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge  |
|------------------|--|
| 1                | 50% of the pupils are lower academically.  |
| 2                | Attendance rates for many of our PP children are a matter of concern with a large many (50%) being persistently absent during 2023-24. |
| 3                | Some PP unable to do their homework at home through either lack of facilities or parental resources                                    |
| 4                |  |
| 5                |  |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome   | Success criteria  |
|--|---|
|  |   |
| Children eligible for PP/PP+ with SEND to make progress in reading, writing and mathematics through quality first teaching and closely monitored intervention groups.                    | These children will make expected progress in reading, writing and mathematics by the end of the year |
| Ensure that PP/PP+ children are well supported in Maths and have access to timely interventions to ensure they keep up.  | The children move on at the same pace as the other children.  |
| Increased attendance rates and improved on-time attendance for PP children through close monitoring and dialogue with parents.   | Attendance PP children is in line with national.  |
| PP children completing homework to an acceptable standard weekly and consolidating their learning. Also preventing them feeling different to their peers by it being open to all pupils. | PP children complete their homework and hand in on time.  |

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 4815

| Activity  | Evidence that supports this approach                          | Challenge number(s) addressed |
|---|---|-------------------------------|
| Ensure sufficient staff in each classroom for maths lessons and for follow up work in the afternoon | Children's progress and attainment in maths is improving.     | 1                             |
| Provide a weekly homework club with suitable adult support and resources.                           | This has assisted pupils in keeping up to date with homework. | 3                             |

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £2565

| Activity  | Evidence that supports this approach   | Challenge number(s) addressed |
|---|--|-------------------------------|
| Staff Training on Specific intervention programmes Lightning Squad for reading and phonics.     | The training has enabled staff to be able to run the intervention programmes needed.   | 1                             |
| LSAs implementing a wide range of interventions as directed by the SENCO                        | A wide range of programmes will be run. Write Away, Precision Teaching and Moving Reading and Writing on and lightning squad have a proven record in school of helping children. | 1                             |
|   |  |                               |
| Ensure any professional advice to support children with PP or PP+ is sought in a timely manner. | Early intervention is shown to have a positive impact in making improvements and maintaining confidence  | 1                             |

|  |  |   |
|--|--|---|
| Monitor attendance at least half termly and address at the outset when poor attendance is identified as starting to happen   | School Attendance is one of the biggest factors in pupil achievement   | 2 |
| Staff will ensure that PP and PP+ children are challenged sufficiently to ensure they meet their potential. This will also mean prioritising them for optional extras. | Not all PP and PP+ children are low attaining but average and high attaining pupils may need more encouragement and support (than usual) to meet their potential | 1 |

### **Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £1,500

| <b>Activity</b>   | <b>Evidence that supports this approach</b>  | <b>Challenge number(s) addressed</b> |
|---|--|--------------------------------------|
| 100% Subsidised educational visits and residentials                             | To ensure that PP and PP+ children get the same entitlement as other pupils in the school; boosting self-esteem, and enhancing their learning. | 1                                    |
| Subsidised Music Tuition  | To help PP and PP+ children develop confidence and self esteem (Subsidy of upto £7.50 per lesson)  | 1                                    |
| Support to families of children who are late including Meet and Greet if needed | Pupils who arrive on time and are ready to learn will learn more according to Maslow's Needs Hierachy  | 2                                    |

**8**

**Total budgeted cost: £8,880**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

*Due to small numbers of children reporting data is inadvisable to prevent the identification of individuals. School holds data on these children.*

*At the end of KS2 pupil progress for this group was similar to national as it was within the confidence band of National.*

*School has internal records of the progress that these children have made.*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

| Programme       | Provider |
|-----------------|----------|
| Lightning Squad | FFT      |
|                 |          |

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

| Measure  | Details |
|--|---------|
| How did you spend your service pupil premium allocation last academic year?    | N/A     |
| What was the impact of that spending on service pupil premium eligible pupils? | N/A     |

## Further information (optional)

*Other children may be included in groups who are receiving support to make the groups viable and to bring benefit to both the PP and PP+ children and the wider school community.*

*The funding provided is based on the census taken in academic year 2023-24.*