

# Subject overview Geography



Thurlaston CE (Aided) Primary School  
Teaching and Living the Christian Way of Life  
Building Our Lives on Jesus

## Unit Key Skills and Knowledge

Class	Unit	Key Skills and Knowledge	Key Vocabulary
1	Poles Apart	<p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Investigate their surroundings</p> <p>Make observations about where things are e.g. within school or local area.</p> <p>Follow directions (Up, down, left/right, forwards/backwards)</p> <p>Draw picture maps of imaginary places and from stories.</p> <p>Use own symbols on imaginary map.</p> <p>Use a simple picture map to move around the school;</p> <p>Recognise that it is about a place.</p> <p>Use relative vocabulary (e.g. bigger/smaller, like/dislike)</p> <p>Draw around objects to make a plan.</p> <p>Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.</p> <p>Picture maps and globes</p>	<p><u>Poles Apart Vocabulary</u></p> <p>Arctic, Antarctic, Polar regions, Inuit, Arctic fox Glacier, Ice, Snowflake, Iceberg, Igloo, Tundra Snowmobile, Sled, North pole, South pole, Northern lights, Penguin, Polar bear, Walrus, Arctic hare</p> <p><u>Geographical Enquiry</u></p> <p>Pictogram, Books, Information, Pictures, Photographs, Investigate, Surroundings, Local, Environment</p> <p><u>Direction</u></p> <p>Near, Far, Left, Right, Bigger, Smaller</p> <p><u>Map Skills</u></p> <p>World map, Atlas, Picture map, Story map, Map, Globe, Journey, Human, Physical, Landmark</p>
	Up, Up and Away	<p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Investigate their surroundings</p> <p>Make observations about where things are e.g. within school or local area.</p> <p>Follow directions (Up, down, left/right, forwards/backwards)</p> <p>Draw picture maps of imaginary places and from stories.</p> <p>Use own symbols on imaginary map.</p> <p>Use a simple picture map to move around the school;</p> <p>Recognise that it is about a place.</p> <p>Use relative vocabulary (e.g. bigger/smaller, like/dislike)</p> <p>Draw around objects to make a plan.</p> <p>Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.</p> <p>Picture maps and globes</p>	<p><u>Topic Vocabulary</u></p> <p><u>Geographical Enquiry</u></p> <p>Pictogram, Books, Information, Pictures, Photographs, Investigate, Surroundings, Local, Environment</p> <p><u>Direction</u></p> <p>Near, Far, Left, Right, Bigger, Smaller</p> <p><u>Map Skills</u></p> <p>World map, Atlas, Picture map, Story map, Map, Globe, Journey, Human, Physical, Landmark</p>
	Our Country	<p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Investigate their surroundings</p>	<p><u>Our Country Vocabulary</u></p> <p>United Kingdom, England, Scotland, Wales, Northern Ireland, Europe, London, Cardiff, Belfast, Edinburgh, English Channel,</p>

		<p>Make observations about where things are e.g. within school or local area.</p> <p>Follow directions (Up, down, left/right, forwards/backwards)</p> <p>Draw picture maps of imaginary places and from stories.</p> <p>Use own symbols on imaginary map.</p> <p>Use a simple picture map to move around the school;</p> <p>Recognise that it is about a place.</p> <p>Use relative vocabulary (e.g. bigger/smaller, like/dislike)</p> <p>Draw around objects to make a plan.</p> <p>Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.</p> <p>Picture maps and globes</p>	<p>Irish Sea, Atlantic Ocean, River Thames, capital city, city, town, village.</p> <p><a href="#">Geographical Enquiry</a></p> <p>Pictogram, Books, Information, Pictures, Photographs, Investigate, Surroundings, Local, Environment</p> <p><a href="#">Direction</a></p> <p>Near, Far, Left, Right, Bigger, Smaller</p> <p><a href="#">Map Skills</a></p> <p>World map, Atlas, Picture map, Story map, Map, Globe, Journey, Human, Physical, Landmark</p>
	Our School	<p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Investigate their surroundings</p> <p>Make observations about where things are e.g. within school or local area.</p> <p>Follow directions (Up, down, left/right, forwards/backwards)</p> <p>Draw picture maps of imaginary places and from stories.</p> <p>Use own symbols on imaginary map.</p> <p>Use a simple picture map to move around the school;</p> <p>Recognise that it is about a place.</p> <p>Use relative vocabulary (e.g. bigger/smaller, like/dislike)</p> <p>Draw around objects to make a plan.</p> <p>Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.</p> <p>Picture maps and globes</p>	<p><i><a href="#">Our School Vocabulary</a></i></p> <p>School, village, town, city, countryside, address, house, near, far, distance, where? Observe, compass, directions, plan, aerial view</p> <p><a href="#">Geographical Enquiry</a></p> <p>Pictogram, Books, Information, Pictures, Photographs, Investigate, Surroundings, Local, Environment</p> <p><a href="#">Direction</a></p> <p>Near, Far, Left, Right, Bigger, Smaller</p> <p><a href="#">Map Skills</a></p> <p>World map, Atlas, Picture map, Story map, Map, Globe, Journey, Human, Physical, Landmark</p>
2	Wonderful Weather	<p>Children encouraged to ask simple geographical questions; Where is it? What's it like?</p> <p>Use NF books, stories, maps, pictures/photos and internet as sources of information.</p> <p>Investigate their surroundings</p> <p>Make appropriate observations about why things happen.</p> <p>Make simple comparisons between features of different places.</p> <p>Follow directions (as yr 1 and inc'. NSEW)</p> <p>Begin to understand the need for a key.</p> <p>Use class agreed symbols to make a simple key.</p> <p>Use an infant atlas to locate places.</p> <p>Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)</p> <p>Locate and name on UK map major features e.g. London, River Thames, home location, seas.</p> <p>Find land/sea on globe.</p> <p>Use teacher drawn base maps.</p> <p>Use an infant atlas</p>	<p><i><a href="#">Wonderful Weather Vocabulary</a></i></p> <p>Climate, Tropical, Temperate, Season, Observations, Record, Measure, Temperature, Thermometer, United Kingdom, Affect, Waterproof, Forecast, Symbols, Extreme, Drought, Flooding, Hurricane, Blizzard, Heatwave</p> <p><a href="#">Geographical Enquiry</a></p> <p>Tally chart, Bar graph, Compare, Changes, Observe, Non-fiction books, Maps, Internet, Research</p> <p><a href="#">Direction</a></p> <p>Direction, North, South, East, West, Compass</p> <p><a href="#">Map Skills</a></p> <p>World map, Atlas, Aerial Plan, Globe, 'Birds eye' view, Location, Route, Human, Physical, Key, Symbols, Feature</p>

	Four Nations UK	<p>Children encouraged to ask simple geographical questions; Where is it? What's it like?  Use NF books, stories, maps, pictures/photos and internet as sources of information.  Investigate their surroundings  Make appropriate observations about why things happen.  Make simple comparisons between features of different places.  Follow directions (as yr 1 and inc'. NSEW)  Begin to understand the need for a key.  Use class agreed symbols to make a simple key.  Use an infant atlas to locate places.  Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)  Locate and name on UK map major features e.g. London, River Thames, home location, seas.  Find land/sea on globe.  Use an infant atlas</p>	<p><u>Four Nations Vocabulary</u>  United Kingdom, Wales, Northern Ireland, Scotland, England.  St Andrew, St Patrick, St George, Edinburgh, Belfast, Cardiff,  London, Atlantic Ocean, North Sea, The Channel, Celtic Sea,  Irish Sea  <u>Geographical Enquiry</u>  Tally chart, Bar graph, Compare, Changes, Observe, Non-fiction  books, Maps, Internet, Research  <u>Direction</u>  Direction, North, South, East, West, Compass  <u>Map Skills</u>  World map, Atlas, Aerial Plan, Globe, 'Birds eye' view,  Location, Route, Human, Physical, Key, Symbols, Feature</p>
	Terrific Thurlaston	<p>Use a teacher drawn plan map  Use an infant atlas  Use Google Earth to locate places  Draw a map using an aerial view</p>	
3	Exploring Europe	<p>Ask and respond to questions and offer their own ideas.  Extend to satellite images, aerial photographs  Investigate places and themes at more than one scale  Collect and record evidence with some aid  Analyse evidence and draw conclusions e.g. make comparisons between locations  photos/pictures/ maps  Use 4 compass points well:  Begin to use 8 compass points;  Use letter/no. co-ordinates to locate features on a map confidently.  Make a map of a short route experienced, with features in correct order;  Make a simple scale drawing.  Know why a key is needed.  Begin to recognise symbols on an OS map.  Locate places on large scale maps, (e.g. Find UK or India on globe)  Follow a route on a large scale map.  Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)  Draw a sketch map from a high view point.  Begin to identify significant places and environments.  Use large and medium scale OS maps.  Use junior atlases.  Use map sites on internet.</p>	<p><u>Exploring Europe Vocabulary</u>  Names of all countries in Europe, Atlantic Ocean, Arctic Ocean,  Norwegian Sea, North Sea, Baltic Sea, Celtic Sea,  Mediterranean Sea, Black Sea, European Union, continents,  North America, South America, Europe, Africa, Antarctica,  Asia, Australia, population, language, currency, government,  flag, capital city, city, country, physical geography, human  geography, community, culture, mountain, volcano, hills, lake,  river, stream  <u>Geographical Enquiry</u>  Questions, Initiate, Scale, Theme, Place, Investigate, Satellite  images, Respond, Aerial photographs, Source, Collect, Record,  Analyse, Data, Compare, Location  <u>Direction</u>  4 compass points, Compass rose, North, South, East, West,  Coordinates, X axis, Y axis, direction, 8 compass points,  Compass rose, North east, South west, South east, North west,  <u>Map Skills</u>  Sketch map, Aerial photographs, Feature, Human, Physical,  Land use, Key, Legend, Symbols, OS symbols, Satellite images,  Landform</p>

		Identify features on aerial/oblique photographs.	
	Rainforest	<p>Ask and respond to questions and offer their own ideas.</p> <p>Extend to satellite images, aerial photographs</p> <p>Investigate places and themes at more than one scale</p> <p>Collect and record evidence with some aid</p> <p>Analyse evidence and draw conclusions e.g. make comparisons between locations</p> <p>photos/pictures/ maps</p> <p>Use 4 compass points well:</p> <p>Begin to use 8 compass points;</p> <p>Use letter/no. co-ordinates to locate features on a map confidently.</p> <p>Make a map of a short route experienced, with features in correct order;</p> <p>Make a simple scale drawing.</p> <p>Know why a key is needed.</p> <p>Begin to recognise symbols on an OS map.</p> <p>Locate places on large scale maps, (e.g. Find UK or India on globe)</p> <p>Follow a route on a large scale map.</p> <p>Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)</p> <p>Draw a sketch map from a high view point.</p> <p>Begin to identify significant places and environments.</p> <p>Use large and medium scale OS maps.</p> <p>Use junior atlases.</p> <p>Use map sites on internet.</p> <p>Identify features on aerial/oblique photographs.</p>	<p><u>Rainforest Vocabulary</u></p> <p>Amazon, Climate, Deforestation, South America, Equator, Tropic of Cancer, Tropic of Capricorn, Humid, Native tribes, Species, Weather, Brazil, India, Peru, Mexico, Australia, Malaysia, Emergent, Canopy, Understorey, Forest floor</p> <p><u>Geographical Enquiry</u></p> <p>Questions, Initiate, Scale, Theme, Place, Investigate, Satellite images, Respond, Aerial photographs, Source, Collect, Record, Analyse, Data, Compare, Location</p> <p><u>Direction</u></p> <p>4 compass points, Compass rose, North, South, East, West, Coordinates, X axis, Y axis, direction, 8 compass points, Compass rose, North east, South west, South east, North west,</p> <p><u>Map Skills</u></p> <p>Sketch map, Aerial photographs, Feature, Human, Physical, Land use, Key, Legend, Symbols, OS symbols, Satellite images, Landform</p>
	Maps and Plans	<p>Ask and respond to questions and offer their own ideas.</p> <p>Extend to satellite images, aerial photographs</p> <p>Investigate places and themes at more than one scale</p> <p>Collect and record evidence with some aid</p> <p>Analyse evidence and draw conclusions e.g. make comparisons between locations</p> <p>photos/pictures/ maps</p> <p>Use 4 compass points well:</p> <p>Begin to use 8 compass points;</p> <p>Use letter/no. co-ordinates to locate features on a map confidently.</p> <p>Make a map of a short route experienced, with features in correct order;</p> <p>Make a simple scale drawing.</p> <p>Know why a key is needed.</p> <p>Begin to recognise symbols on an OS map.</p> <p>Locate places on large scale maps, (e.g. Find UK or India on globe)</p> <p>Follow a route on a large scale map.</p> <p>Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)</p> <p>Draw a sketch map from a high view point.</p>	<p><u>Maps and Plans Vocabulary</u></p> <p>atlas, index, map, key, symbol, ordnance, survey, grid reference, co-ordinates, North, South, East, West, North East, South East, North West, South West, Easting, Northing</p> <p><u>Geographical Enquiry</u></p> <p>Questions, Initiate, Scale, Theme, Place, Investigate, Satellite images, Respond, Aerial photographs, Source, Collect, Record, Analyse, Data, Compare, Location</p> <p><u>Direction</u></p> <p>4 compass points, Compass rose, North, South, East, West, Coordinates, X axis, Y axis, direction, 8 compass points, Compass rose, North east, South west, South east, North west,</p> <p><u>Map Skills</u></p> <p>Sketch map, Aerial photographs, Feature, Human, Physical, Land use, Key, Legend, Symbols, OS symbols, Satellite images, Landform</p>

		<p>Begin to identify significant places and environments.          Use large and medium scale OS maps.          Use junior atlases.          Use map sites on internet.          Identify features on aerial/oblique photographs.</p>	
Exploring the World	<p>Ask and respond to questions and offer their own ideas.          Extend to satellite images, aerial photographs          Investigate places and themes at more than one scale          Collect and record evidence with some aid          Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps          Use 4 compass points well:          Begin to use 8 compass points;          Use letter/no. co-ordinates to locate features on a map confidently.          Make a map of a short route experienced, with features in correct order;          Make a simple scale drawing.          Know why a key is needed.          Begin to recognise symbols on an OS map.          Locate places on large scale maps, (e.g. Find UK or India on globe)          Follow a route on a large scale map.          Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)          Draw a sketch map from a high view point.          Begin to identify significant places and environments.          Use large and medium scale OS maps.          Use junior atlases.          Use map sites on internet.          Identify features on aerial/oblique photographs.</p>	<p><u>Exploring the World Vocabulary</u>          The equator, Northern Hemisphere, Southern Hemisphere, co-ordinates, latitude, longitude, North pole, South pole, Polar region, Arctic Circle, Antarctic Circle, Antarctica, tropic, Tropic of Cancer, Tropic of Capricorn, time zone, Greenwich Mean Time, International Date Line, Prime Meridian  <u>Geographical Enquiry</u>          Questions, Initiate, Scale, Theme, Place, Investigate, Satellite images, Respond, Aerial photographs, Source, Collect, Record, Analyse, Data, Compare, Location  <u>Direction</u>          4 compass points, Compass rose, North, South, East, West, Coordinates, X axis, Y axis, direction, 8 compass points, Compass rose, North east, South west, South east, North west,  <u>Map Skills</u>          Sketch map, Aerial photographs, Feature, Human, Physical, Land use, Key, Legend, Symbols, OS symbols, Satellite images, Landform</p>	
Land Use	<p>Ask and respond to questions and offer their own ideas.          Extend to satellite images, aerial photographs          Investigate places and themes at more than one scale          Collect and record evidence with some aid          Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps          Use 4 compass points well:          Begin to use 8 compass points;          Use letter/no. co-ordinates to locate features on a map confidently.          Make a map of a short route experienced, with features in correct order;          Make a simple scale drawing.          Know why a key is needed.          Begin to recognise symbols on an OS map.</p>	<p><u>Land Use Vocabulary</u>          sketch map, aerial view, feature, annotation, landmark, distance, key, symbol, cartographer, scale, protected land, rural, urban, population, agriculture, forestry, coastal, fresh water, land use.  <u>Geographical Enquiry</u>          Questions, Initiate, Scale, Theme, Place, Investigate, Satellite images, Respond, Aerial photographs, Source, Collect, Record, Analyse, Data, Compare, Location  <u>Direction</u>          4 compass points, Compass rose, North, South, East, West, Coordinates, X axis, Y axis, direction, 8 compass points, Compass rose, North east, South west, South east, North west,</p>	

		<p>Locate places on large scale maps, (e.g. Find UK or India on globe)</p> <p>Follow a route on a large scale map.</p> <p>Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)</p> <p>Draw a sketch map from a high view point.</p> <p>Begin to identify significant places and environments.</p> <p>Use large and medium scale OS maps.</p> <p>Use junior atlases.</p> <p>Use map sites on internet.</p> <p>Identify features on aerial/oblique photographs.</p>	<p><u>Map Skills</u></p> <p>Sketch map, Aerial photographs, Feature, Human, Physical, Land use, Key, Legend, Symbols, OS symbols, Satellite images, Landform</p>
4	Geography of Thurlaston Including Counties	<p>Suggest questions for investigating</p> <p>Use primary and secondary sources of evidence in their investigations.</p> <p>Investigate places with more emphasis on the larger scale; contrasting and distant places</p> <p>Collect and record evidence unaided.</p> <p>Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it</p> <p>Use 8 compass points confidently and accurately;</p> <p>Use 4 figure co-ordinates confidently to locate features on a map.</p> <p>Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.</p> <p>Draw a variety of thematic maps based on their own data.</p> <p>Begin to draw plans of increasing complexity.</p> <p>Use/recognise OS map symbols;</p> <p>Use atlas symbols.</p> <p>Follow a short route on an OS map. Describe features shown on OS map.</p> <p>Locate places on a world map.</p> <p>Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)</p> <p>Use a scale to measure distances.</p> <p>Draw/use maps and plans at a range of scales</p> <p>Draw a plan view map accurately.</p> <p>Confidently identify significant places and environments</p> <p>Use OS maps.</p> <p>Confidently use an atlas.</p> <p>Recognise world map as a flattened globe.</p>	<p><u>Topic Vocabulary</u></p> <p><u>Geographical Enquiry</u></p> <p>Primary source, Secondary source, Suggest, Compare, Collect, Record, Analyse, Historical maps, Different scales, Fieldwork, Conduct, Research, Evaluate, Conclusions</p> <p><u>Direction</u></p> <p>4 figure, Grid reference, Grid square, Numbers, Letters, Position, 6 figure, Accurate, Numbers, Letters, Longitude, Latitude</p> <p><u>Map Skills</u></p> <p>Ordnance Survey map, Digital mapping, Contour lines, Relief, Topography, Height, Shape, Flat, Steep, Physical landforms, Atlas, Index, 6 Figure Grid reference, Thematic map, Topographical, Political, Longitude, Latitude</p>
	A place in North or South America	<p>Suggest questions for investigating</p> <p>Use primary and secondary sources of evidence in their investigations.</p> <p>Investigate places with more emphasis on the larger scale; contrasting and distant places</p> <p>Collect and record evidence unaided.</p> <p>Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it</p> <p>Use 8 compass points confidently and accurately;</p> <p>Use 4 figure co-ordinates confidently to locate features on a map.</p>	<p><u>A place in North America or South America Vocabulary</u></p> <p>Biomes, Climate, Continent, States, Country, Equator, Flora / fauna, Latitude Longitude, Weather, North America, South America, Canada, USA, Washington, Religion, Government, Art Culture, Language</p> <p><u>Geographical Enquiry</u></p>

		<p>Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.</p> <p>Draw a variety of thematic maps based on their own data.</p> <p>Begin to draw plans of increasing complexity.</p> <p>Use/recognise OS map symbols;</p> <p>Use atlas symbols.</p> <p>Follow a short route on an OS map. Describe features shown on OS map.</p> <p>Locate places on a world map.</p> <p>Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)</p> <p>Use a scale to measure distances.</p> <p>Draw/use maps and plans at a range of scales</p> <p>Draw a plan view map accurately.</p> <p>Confidently identify significant places and environments</p> <p>Use OS maps.</p> <p>Confidently use an atlas.</p> <p>Recognise world map as a flattened globe.</p>	<p>Primary source, Secondary source, Suggest, Compare, Collect, Record, Analyse, Historical maps, Different scales, Fieldwork, Conduct, Research, Evaluate, Conclusions</p> <p><u>Direction</u></p> <p>4 figure, Grid reference, Grid square, Numbers, Letters, Position, 6 figure, Accurate, Numbers, Letters, Longitude, Latitude</p> <p><u>Map Skills</u></p> <p>Ordnance Survey map, Digital mapping, Contour lines, Relief, Topography, Height, Shape, Flat, Steep, Physical landforms, Atlas, Index, 6 Figure Grid reference, Thematic map, Topographical, Political, Longitude, Latitude</p>
	Mountain Environments	<p>Suggest questions for investigating</p> <p>Use primary and secondary sources of evidence in their investigations.</p> <p>Investigate places with more emphasis on the larger scale; contrasting and distant places</p> <p>Collect and record evidence unaided.</p> <p>Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it</p> <p>Use 8 compass points confidently and accurately;</p> <p>Use 4 figure co-ordinates confidently to locate features on a map.</p> <p>Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.</p> <p>Draw a variety of thematic maps based on their own data.</p> <p>Begin to draw plans of increasing complexity.</p> <p>Use/recognise OS map symbols;</p> <p>Use atlas symbols.</p> <p>Follow a short route on an OS map. Describe features shown on OS map.</p> <p>Locate places on a world map.</p> <p>Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)</p> <p>Use a scale to measure distances.</p> <p>Draw/use maps and plans at a range of scales</p> <p>Draw a plan view map accurately.</p> <p>Confidently identify significant places and environments</p> <p>Use OS maps.</p> <p>Confidently use an atlas.</p> <p>Recognise world map as a flattened globe.</p>	<p><u>Mountain Environments Vocabulary</u></p> <p>Mountain, valley, range, height, contour, foot, slope, summit, snow line, tree line, outcrop, face, ridge, peak, plateau, plateau mountain, volcanic mountain, climate</p> <p><u>Geographical Enquiry</u></p> <p>Primary source, Secondary source, Suggest, Compare, Collect, Record, Analyse, Historical maps, Different scales, Fieldwork, Conduct, Research, Evaluate, Conclusions</p> <p><u>Direction</u></p> <p>4 figure, Grid reference, Grid square, Numbers, Letters, Position, 6 figure, Accurate, Numbers, Letters, Longitude, Latitude</p> <p><u>Map Skills</u></p> <p>Ordnance Survey map, Digital mapping, Contour lines, Relief, Topography, Height, Shape, Flat, Steep, Physical landforms, Atlas, Index, 6 Figure Grid reference, Thematic map, Topographical, Political, Longitude, Latitude</p>
	Water, Rivers and Coasts	<p>Suggest questions for investigating</p> <p>Use primary and secondary sources of evidence in their investigations.</p>	<p><u>Water, Rivers and Coasts Vocabulary</u></p> <p>River/streams, Sea, Ocean, Tributary, Valley, Gorge,</p>



	<p>Investigate places with more emphasis on the larger scale; contrasting and distant places  Collect and record evidence unaided.  Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it  Use 8 compass points confidently and accurately;  Use 4 figure co-ordinates confidently to locate features on a map.  Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.  Draw a variety of thematic maps based on their own data.  Begin to draw plans of increasing complexity.  Use/recognise OS map symbols;  Use atlas symbols.  Follow a short route on an OS map. Describe features shown on OS map.  Locate places on a world map.  Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)  Use a scale to measure distances.  Draw/use maps and plans at a range of scales  Draw a plan view map accurately.  Confidently identify significant places and environments  Use OS maps.  Confidently use an atlas.  Recognise world map as a flattened globe.</p>	<p>Glacier, Mountain, Dam, Fertiliser, Runoff, Particles, Pesticides, Pollution, Reservoir, Water vapour, Ground water, Precipitation, Evaporation, Condensation, Fluvial, Coastal, Plumbing, Pluvial, Marine conservation, Conservation areas  <u>Geographical Enquiry</u>  Primary source, Secondary source, Suggest, Compare, Collect, Record, Analyse, Historical maps, Different scales, Fieldwork, Conduct, Research, Evaluate, Conclusions  <u>Direction</u>  4 figure, Grid reference, Grid square, Numbers, Letters, Position, 6 figure, Accurate, Numbers, Letters, Longitude, Latitude  <u>Map Skills</u>  Ordnance Survey map, Digital mapping, Contour lines, Relief, Topography, Height, Shape, Flat, Steep, Physical landforms, Atlas, Index, 6 Figure Grid reference, Thematic map, Topographical, Political, Longitude, Latitude</p>
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Geographical Enquiry

Direction/Location

Drawing Maps

Representation

Using Maps

Scale/Distance

Perspective

Map Knowledge

Style of Maps