



Thurlaston CE (Aided) Primary School
Teaching and Living the Christian Way of Life
Building Our Lives on Jesus

Curriculum Policy

Approved

Date

Review date

Mission Statement

Teaching and Living the Christian Way of Life: Building our Lives on Jesus.

Thurlaston CE (Aided) Primary School is a Church of England aided Primary School and as such is considered a maintained school. This sets the legal framework within which the school must operate. As part of that the school must deliver the National Curriculum for Education to its pupils. However, the school is built on a Christian foundation and must fulfil the trust deeds of the Governing Body.

We believe that a broad and balanced curriculum is the best way to achieve these two aims and also provides the best education that we can for the children in our care.

Our curriculum is designed by looking at the legal requirements for each subject and linking where possible the different topics. This is to enable the children to make sense of the world and ensure that they have the ability to transfer skills across topics and areas. Some aspects of the curriculum need to be taught in distinct areas and/or are difficult to link to other areas.

Intent

We aim to:

- Teach our children in a way that demonstrates the Christian way to respond and react.
- Teach our children Christian values which we believe will help all children, whether of faith or not, to do well in their lives.
- Ensure that all statutory requirements are taught including the National Curriculum.
- Link ideas and concept so that children have flexibility of thought and can manage change and have resilience.
- Ensure that Spiritual, Moral, Social and Cultural education is embedded in our school.
- Ensure that all children do their best and are given the help they need when they need it within the constraints of the schools resources.
- Have Curriculum policy statements formulated to show what and how we teach each subject using Key Skills and Knowledge
- Ensure all children keep up with their learning.

Implementation

Each subject has a lead person who ensures that the teachers plan for a complete coverage of their curriculum through mapping the key skills and knowledge that need to be taught in each class.

From these long term plans teachers, pupils and parents can see what children have previously learnt and how their current learning fits in with their future learning. Teachers plan units of work from this and then weekly and daily plans as necessary.

Impact

The impact of the teaching is monitored by the subject lead through assessing end of unit and end of year data, pupil interviews, book trawls and work scrutiny on a rolling programme. Areas for improvement are identified for across the subject as a whole, for individual units or for specific classes and may lead to training for staff to improve their teaching and the children's learning.