A black background with yellow and red text

Description automatically generatedClimate Action Plan

Thurlaston CE (aided) Primary School

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Description automatically generated1 year plan Summer 2025 - 2026

[hello@letsgozero.org](mailto:hello@letsgozero.org)

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| **GET STARTED** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Sign up to the** [**Let’s Go Zero**](https://letsgozero.org/join/) **campaign**  By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. | **Start: 8/5/25**  **Review:** |  |  | Completed |
| **Calculate your school’s carbon footprint using** [**Count Your Carbon**](https://www.countyourcarbon.org/)  This free digital tool allows you to calculate the carbon footprint for your educational setting. | **Start:**  **Review:** |  |  |  |
| **Sign up to the Sustainability Support for Education**  A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you’ve progressed already, estate, and more. | **Start:**  **Review:** |  |  |  |

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| **ENERGY** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| Appoint Energy Champions to each class | **Start:**  **Review:** | **Pupils**  **Classteacher** |  |  |
| Take part in the switch off programme in Nov | **Start: Oct/Nov 25**  **Review:** | **Eco committee**  **Pupils** |  |  |
| **Timers on undersink water heaters** | **Start: Years ago**  **Review: Aug 25** | **PO** | Ensure that they are all in use and set with relevant times |  |
|  | **Start:**  **Review:** |  |  |  |

**1. Decarbonisation and Energy Efficiency**  
**Calculating and taking actions to reduce carbon emissions and becoming more energy efficient**

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| **PROCUREMENT** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Preloved uniform to have regular sales** | **Start: Autumn 25**  **Review: Termly** | **PTFA** | Have regular uniforms sales  Let the school know how much has been ‘purchased’ |  |
| **Introduce procurement policy- REFUSE, REUSE, RECYCLE** | **Start:**  **Review:** | **School admin**  **PO** | Encourage staff not to print unnecessarily  Encourage staff to consider if items are really needed  Reuse large items  Recycle more materials. |  |

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| **FOOD** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Start gardening and veg club** | **Start: April 2025**  **Review: Annually** | **K. Adams** | Veg Gardening club started for children to join  Purchase seeds etc  Grow |  |
| **Measure food waste** | **Start: May 2025**  **Review:** | **PO** | Food sent back to the kitchen and weighed |  |
| **Recycle Food waste** | **Start: May 2025**  **Review:** | **School Food Services** | Food sent back to the kitchen for recycling |  |

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| **TRANSPORT** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| Carry out a travel survey | **Start: Autumn 25**  **Review:** | **Office admin** |  |  |
| **Encourage lift sharing** | **Start: Autumn 25**  **Review: Termly** | **Office Admin** | Can school find a website that facilitates car sharing?  Publish car sharing information in newsletter and on Classdojo |  |
| Installing EV Charge Points | **Start: March 25**  **Review:** |  | Talking to providers.  Governors have approved in principle need to choose a provider. |  |
|  | **Start:**  **Review:** |  |  |  |

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| **WASTE** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
| **Recycling bins in all classrooms (Well labelled)** | **Start:**  **Review:** | **ECO Committee**  **PO** | Eco committee to highlight and measure waste |  |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |

**2. Climate Adaptation and Resilience**  
**Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages**

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| **ADAPTATION AND RESILIENCE** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
|  | **Start:**  **Review:** |  | 2. Climate adaptation and resilience  Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages |  |
| Adopt NEU Heatwave protocol | **Start: May 25**  **Review:** |  | Download Protocol and |  |
|  | **Start:**  **Review:** |  |  |  |

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| **WATER** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |

**3. Biodiversity and Green Infrastructure**  
**Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond**

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| **NATURE** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |

**4. Climate Education, Green Skills and Green Careers**  
**Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this**

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| **CULTURE** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |

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| **CURRICULUM** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |

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| **GREEN SKILLS AND CAREERS** | | | | |
| **ACTION** | **TIMEFRAME** | **STAKEHOLDERS** | **NOTES** | **TRACKER** |
|  | **Start:**  **Review:** |  |  |  |
|  | **Start:**  **Review:** |  |  |  |



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