

5. Accountability

Schools whose PP grant allocation for the financial year 2025-26 is based on 6 or more eligible pupils are required to publish an updated pupil premium strategy statement annually. Those whose allocation is based on 5 pupils or fewer are not required to publish a pupil premium strategy statement.

Our Allocation is based on 6 pupils (census 2024) therefore we need to publish a strategy and report on the outcomes. However, for 2025-26 there are only 3 pupil premium pupils and so details of the outcomes at the end of the year will not be published.



Thurlaston CE (Aided) Primary School

Teaching and living the Christian way of life

Pupil premium strategy statement 2025-26

This statement details our school's use of pupil premium and recovery premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Thurlaston CE (Aided) Primary School
Number of pupils in school	78
Proportion (%) of pupil premium eligible pupils	3.8%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	25-26
Date this statement was published	November 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Finance Committee
Pupil premium lead	Gavin Beetham
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£9090
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£9090

Part A: Pupil premium strategy plan

Statement of intent

We will achieve this through supporting their emotional well-being, addressing gaps in learning and ensuring swift diagnosis of difficulties and implementing appropriate interventions. Therefore we have structured a range of academic interventions and emotional support to enable this to happen

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	66% of the pupils are lower academically.
2	Historically attendance rates for some of our PP children are a matter of concern with a large many (66%) being persistently absent during 2023-24. However, this improved in 2024-25 and we need to monitor this so it is sustained
3	Some PP unable to do their homework at home through either lack of facilities or parental resources
4	Lack of finances limit the wider opportunities for these children such as instrument tuition and cultural trips.
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children eligible for PP/PP+ with SEND to make progress in reading, writing and mathematics through quality first teaching and closely monitored intervention groups.	These children will make expected progress in reading, writing and mathematics by the end of the year
Ensure that PP/PP+ children are well supported in Maths and have access to timely interventions to ensure they keep up.	The children move on at the same pace as the other children.
Maintain improved attendance rates and improved on-time attendance for PP children through close monitoring and dialogue with parents.	Attendance PP children is in line with national.
PP children completing homework to an acceptable standard weekly and consolidating their learning. Also preventing them feeling different to their peers by it being open to all pupils.	PP children complete their homework and hand in on time.
PP children take up instruments and take full part in all trips and visits including residential	A larger percentage of PP take up learning an instrument. All PP go on residential and trips.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 4815

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensure sufficient staff in each classroom for maths lessons and for follow up work in the afternoon	Children's progress and attainment in maths is improving.	1
Provide a weekly homework club with suitable adult support and resources.	This has assisted pupils in keeping up to date with homework.	3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £2565

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff Training on Specific intervention programmes Lightning Squad for reading and phonics.	The training has enabled staff to be able to run the intervention programmes needed. Included in the costing is the annual cost of the licence	1
LSAs implementing a wide range of interventions as directed by the SENCO	A wide range of programmes will be run. Write Away, Precision Teaching and Moving Reading and Writing on and lightning squad have a proven record in school of helping children.	1
Ensure any professional advice to support children with PP or PP+ is sought in a timely manner.	Early intervention is shown to have a positive impact in making improvements and maintaining confidence	1
Monitor attendance at	School Attendance is one of the biggest	2

least half termly and address at the outset when poor attendance is identified as starting to happen	factors in pupil achievement	
Staff will ensure that PP and PP+ children are challenged sufficiently to ensure they meet their potential. This will also mean prioritising them for optional extras.	Not all PP and PP+ children are low attaining but average and high attaining pupils may need more encouragement and support (than usual) to meet their potential	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
100% Subsidised educational visits and residentials	To ensure that PP and PP+ children get the same entitlement as other pupils in the school; boosting self-esteem, and enhancing their learning.	4
Subsidised Music Tuition	To help PP and PP+ children develop confidence and self esteem (Subsidy of upto £7.50 per lesson)	4
Support to families of children who are late including Meet and Greet if needed	Pupils who arrive on time and are ready to learn will learn more according to Maslow's Needs Hierachy	2

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Total budgeted cost: £9090

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Academic achievement- 100% of pupils taking external tests at least met the expected standard and also met the greater depth in some tests. This was despite being identified as low attaining lower down the school. Other pupil premium children in the school are making sustained progress.

By the end of the year, 100% of the pupil premium pupils who were persistently late improved their attendance so that 50% of these were no longer in the persistently late category. The average percentage point increase was 9.5. This needs consolidating going forward.

Pupil premium pupils and others benefitted greatly from the homework club and improved both the quantity and quality of the homework produced.

All pupil premium pupils attended all trips and visits.

Advice was sort from the Educational Psychologist and report recommendations implemented for a pupil. (This was earlier than if they had not been on pupil premium.)

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Lightning Squad	FFT

Further information (optional)

Other children may be included in groups who are receiving support to make the groups viable and to bring benefit to both the PP and PP+ children and the wider school community.

The funding provided is based on the census taken in academic year 2024-25.