

# Thurlaston CE (Aided) Primary School



## Inclusion Policy

May 2014

Signed .....

## **Inclusion Policy**

As a School we are committed to :

- ◆ Teaching and Living the Christian way of Life.
- ◆ Providing a quality education for every child.
- ◆ Developing respect and consideration for all members of the community.

### **Introduction**

At Thurlaston we value the individuality of all our pupils. We are committed to giving them every opportunity (within the constraints of the budget) to achieve the highest possible standards. This policy helps to ensure that this happens for all our children regardless of their age, gender, ethnicity, attainment or background.

### **Aims & Objectives**

Our school aims to be an inclusive school. This means that equality of opportunity must be a reality for our children. We include everyone:-

- Girls and boys
- Minority ethnic and faith groups
- Children who need support to learn English as a second language
- Children with special educational needs
- Gifted and talented pupils
- Any children who are at risk of disaffection or exclusion
- Any children who are seen to be underachieving or under attaining

The National Curriculum and QCA Guidelines are a starting point for planning a curriculum that meets the specific needs of individuals and groups of children. We do this through:-

- Setting suitable learning objectives
- Responding to children's diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils
- Providing other curricular opportunities outside the National Curriculum to meet the needs of individuals or groups of children. This may be through specific projects, lunchtime clubs and after-school activities.

We achieve educational inclusion by continually reviewing what we do, through asking ourselves these key questions:

- Do all our children achieve as much as they can?
- Are there differences in the achievement of different groups of children?
- What are we doing for those children who we know are not achieving their best?
- Are our actions effective?

### **Teaching and Learning Style**

See also our policies on more able pupils, special educational needs, equal opportunities and teaching and learning.

We aim to give all our pupils the opportunity to succeed and reach the highest level of personal achievement. When planning their work, teachers take into account the abilities of all their children. Work is differentiated to meet their needs. For some children we may use the programmes of study from earlier key stages, or year groups, or from a later key stage, or year group. Teachers may extend the breadth of work within the area the pupils are studying to challenge the more able pupils. Teachers are familiar with the relevant equal opportunities legislation covering race, gender and disability.

Teachers ensure that children:

- Feel secure and know that their contributions are valued
- Appreciate and value the difference they see in others
- Take responsibility for their own actions
- Are taught in groupings that allow them all to experience success
- Use materials that reflect a range of social and cultural backgrounds, without stereotyping
- Have a common curriculum experience that allows for a range of different learning styles
- Have challenging targets that enable them to succeed
- Participate safely in clothing that is appropriate to their religious beliefs
- Are encouraged to participate fully, regardless of disabilities or medical needs

### **Children with Disabilities**

Sometimes children at Thurlaston have disabilities and our school is committed to providing access to the main learning areas of the school. Our accessibility plan recognises current limitations to access in some areas, due to the age and design of the building. It details how we can minimise the effect of these restrictions. Our Special Needs Coordinator is responsible for providing teachers and Learning Support Assistants with the appropriate specialist advice and help that is required to enable the best possible education for these pupils. Teachers are given support in modifying the teaching and learning as appropriate for these children, and all staff are committed to professional development to further enhance their skills and knowledge.

### **Summary**

At Thurlaston the teaching and learning, achievements, attitudes and well-being of every child are important. We follow the necessary regulations to ensure that we take the experiences and needs of all our pupils into account when planning for learning.

### **Monitoring and Review**

This policy will be reviewed biennially by the Special Needs and Whole Schools Policy Committee, following a monitoring report provided by the Headteacher and Special Needs Coordinator.