



Thurlaston CE (Aided) Primary School
Teaching and living the Christian way of life

French Policy

Approved

Date

Review date

French Policy

Introduction

As part of a new primary National Curriculum, taking effect from September 2014, learning French has become a requirement for children within KS2. Thurlaston has taught French informally for several years, in Key Stage 2.

Aims

- We aim to develop children's experience of language acquisition and encourage curiosity about languages.
- To develop their understanding of what they hear and read, and have an ability to express themselves in speech and writing.
- To extend their knowledge of how language works and explore differences between French and English.
- To strengthen their sense of identity through learning about culture in Francophone countries and comparing it with their own culture.

Teaching and Learning Overview

- Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children.
- It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion

The national curriculum for languages aims to ensure that all pupils:

- *understand and respond to spoken and written language from a variety of authentic sources*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- *discover and develop an appreciation of a range of writing in the language studied.*

Organisation

- French is taught in a whole-class setting, by Mrs Tonkin using the LCP scheme of work. The lessons are designed to motivate the children and are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.
- Each class has a timetabled lesson of at least thirty minutes per week.
- French lessons provide a variety of sources to model the language, use games and songs to maximise enjoyment and make as many connections to real life situations as possible.
- Lessons focus on speaking and listening. However, when appropriate, children record written work informally on whiteboards and worksheets.

By the end of Key Stage 2 the children should have covered the majority of the following topics:

Unit 1 Je parle Francaise

Unit 2 Je me presente

Unit 3 En famille

Unit 4 Les animaux

Unit 5 Mon anniversaire

Unit 6 Le monde

Unit 7 Moi et mon ecole

Unit 8_Qu'est-ce que tu veux?

Unit 9 Les sports
Unit 10 Les vêtements
Unit 11_J'habite

Assessment and record keeping

Informal assessment of progress will be made by Mrs Tonkin during lessons through questioning and oral feedback. The Subject Leader monitors the effectiveness of the procedures implemented.

Monitoring and evaluation

The MFL Subject leader monitors data on a yearly basis. Findings are shared with the SLT and the MFL SEF is updated as appropriate.